

# Mark Scheme (Results)

## Summer 2007

GCE

GCE Mathematics

Statistics S3 (6691)

June 2007  
6691 Statistics S3  
Mark Scheme

Question number	Scheme	Marks																																				
<p><b>1.</b> (a)</p>	<table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> <th>G</th> <th>H</th> </tr> </thead> <tbody> <tr> <td><i>P</i> Rank</td> <td>2</td> <td>6</td> <td>4</td> <td>3</td> <td>1</td> <td>7</td> <td>8</td> <td>5</td> </tr> <tr> <td><i>Q</i> Rank</td> <td>2</td> <td>8</td> <td>1</td> <td>6</td> <td>3</td> <td>5</td> <td>7</td> <td>4</td> </tr> <tr> <td><math>d^2</math></td> <td>0</td> <td>4</td> <td>9</td> <td>9</td> <td>4</td> <td>4</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p style="text-align: right; margin-right: 20px;"><math>\sum d^2 = 32</math></p> $r_s = 1 - \frac{6 \times 32}{8 \times (8^2 - 1)}$ $= \frac{13}{21} \text{ or AWRT } 0.619$		A	B	C	D	E	F	G	H	<i>P</i> Rank	2	6	4	3	1	7	8	5	<i>Q</i> Rank	2	8	1	6	3	5	7	4	$d^2$	0	4	9	9	4	4	1	1	<p>M1A1</p> <p>M1A1</p> <p>M1</p> <p>A1 (6)</p>
	A	B	C	D	E	F	G	H																														
<i>P</i> Rank	2	6	4	3	1	7	8	5																														
<i>Q</i> Rank	2	8	1	6	3	5	7	4																														
$d^2$	0	4	9	9	4	4	1	1																														
<p>(b)</p>	<p><math>H_0 : \rho = 0</math>    <math>H_1 : \rho &gt; 0</math>    (<math>\rho_s</math> is OK)    both</p> <p><math>r_s</math> 1 tail 5% critical value is 0.6429    (Independent of their <math>H_1</math>)</p> <p><math>0.619 &lt; 0.6429</math> or not significant</p> <p>So insufficient evidence of a positive correlation between judges competitor <u>is</u> justified</p> <p><u>Or</u></p>	<p>B1</p> <p>B1 (<math>\pm</math> is OK)</p> <p>M1</p> <p>A1f.t. (4)</p> <p style="text-align: center;"><b>10</b></p>																																				
<p>(a)</p>	<p>1<sup>st</sup> M1 for attempting to rank both <i>P</i> and <i>Q</i>. 1<sup>st</sup> A1 for both correct (could be reversed) 2<sup>nd</sup> M1 for attempting <math>d^2</math> 2<sup>nd</sup> A1 for <math>\sum d^2 = 32</math>. 3<sup>rd</sup> M1 for correct use of formula for <math>r_s</math></p>																																					
<p>(b)</p>	<p>M1 for a correct comparison or statement about significance (o.e.) Follow through their <math>r_s</math> provided <math>0 &lt; r_s &lt; 1</math></p> <p>A1f.t. for a conclusion in context. Must mention judges or marks or competitor. If they use correlation they must say it is positive. Follow through their positive <math>r_s</math> with their positive c.v. and ignore hypotheses. So <math>r_s = 0.667</math> they could say competitor's claim is not justified etc.</p>																																					
<p>S.C.</p>	<p><u>No ranking</u> Typical answer (-3.82) can get mark for use of <math>r_s</math> formula and hypotheses in (b) only</p> <p>(a) M0A0M0A0M1A0    (b) B1B1M0A0</p>																																					

Question number	Scheme	Marks						
2. (a)	<p><math>H_0</math> : Maths grades are independent of English grades <u>or</u> No association ...</p> <p><math>H_1</math> : Maths and English grades are dependent <u>or</u> There is an association ...</p> <p>Expected Frequencies e.g. <math>\frac{60 \times 40}{120} = 20</math></p> <table border="1" data-bbox="823 432 1072 510"> <tr> <td>20</td> <td>27.5</td> <td>12.5</td> </tr> <tr> <td>20</td> <td>27.5</td> <td>12.5</td> </tr> </table> $\sum \frac{(O-E)^2}{E} = 2 \times \left( \frac{5^2}{20} + \frac{2.5^2}{27.5} + \frac{2.5^2}{12.5} \right), = 3.9545\dots \quad \text{AWRT } \underline{3.95} \text{ or } \underline{3.955}$ <p><math>\nu = (3-1)(2-1) = 2; \quad \chi_2^2(10\%) \text{ c.v.} = 4.605</math></p> <p><math>3.95 &lt; 4.605</math> or not significant or do not reject <math>H_0</math> (allow reject <math>H_1</math>)</p> <p>Insufficient evidence of an association between English and maths grades</p> <p><u>or</u> there is support for the Director's belief</p> <p><u>or</u> Student's grades in maths and English are independent</p>	20	27.5	12.5	20	27.5	12.5	<p>B1</p> <p>M1 A1</p> <p>M1, A1</p> <p>B1; B1</p> <p>M1</p> <p>A1 (9)</p> <p>B1 (1)</p> <p><b>10</b></p>
20	27.5	12.5						
20	27.5	12.5						
(a)	<p>1<sup>st</sup> B1 for both hypotheses in terms of independence or association and in context.</p> <p>Must mention Maths and English in at least one of the hypotheses.</p> <p>“relationship” or “correlation” or “connection” or “link” is B0</p> <p>1<sup>st</sup> M1 for some correct calculation seen</p> <p>1<sup>st</sup> A1 for all expected frequencies correct. Accept answers without formula seen.</p> <p>2<sup>nd</sup> M1 for some evidence seen of attempt to calculate test statistic.</p> <p>At least one correct term seen. Follow through their expected frequencies.</p> <p>2<sup>nd</sup> A1 for AWRT 3.95. Answers only please escalate!</p> <p>3<sup>rd</sup> M1 for correct comparison or statement – may be implied by correct conclusion.</p> <p>3<sup>rd</sup> A1 for conclusion in context using “association” or “independence” in connection with grades.</p> <p>Don't insist on seeing English or maths mentioned here.</p> <p>Use ISW for comments if a false statement and correct statement are seen.</p>							
(b)	<p>B1 If they just say expected frequencies are “small” they must go onto mention need to pool.</p>							

Question number	Scheme	Marks
3.	$H_0 : \mu = 18, \quad H_1 : \mu < 18$ $z = \frac{16.5 - 18}{\frac{3}{\sqrt{15}}} = -1.9364\dots$ <p>AWRT – 1.94</p> <p>5% one tail c.v. is <math>z = (-) 1.6449</math> or probability (AWRT 0.026) <math>(\pm) 1.6449</math></p> <p>- 1.94 &lt; -1.6449 <u>or</u> significant <u>or</u> reject <math>H_0</math> <u>or</u> in critical region</p> <p>There is evidence that the (mean) time to complete the puzzles has reduced</p> <p><u>Or</u> Robert is getting faster (at doing the puzzles)</p>	<p>B1, B1</p> <p>M1, A1</p> <p>B1</p> <p>M1</p> <p>A1f.t.</p>
	<p>1<sup>st</sup> &amp; 2<sup>nd</sup> B1 must see and 18</p> <p>1<sup>st</sup> M1 for attempting test statistic, allow <math>\pm</math>. Or attempt at critical value for <math>\bar{X} : \mu - z \times \frac{3}{\sqrt{15}}</math></p> <p>1<sup>st</sup> A1 for AWRT – 1.94. Allow use of <math> z  = +1.94</math> to score M1A1. Or critical value = AWRT 16.7.</p> <p>3<sup>rd</sup> B1 for AWRT 0.026 (i.e. correct probability only) or <math>\pm 1.6449</math>. (May be seen in cv formula)</p> <p>2<sup>nd</sup> M1 for correct comparison or statement relating their test statistic and 1.6449 or their probability and 0.05. Ignore their hypotheses if any or assume they were correct.</p> <p>2<sup>nd</sup> A1f.t. for conclusion in context which refers to “speed” or “time”. Depends only on previous M</p>	<p>7</p>

Question number	Scheme	Marks																								
<p>4. (a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	$\frac{0 \times 17 + 1 \times 31 + \dots}{17 + 31 + \dots} = \left( \frac{200}{100} = 2 \right), \quad \hat{p} = \frac{2}{20} = 0.1 \text{ (Accept } \frac{2}{20} \text{ or 2 per 20)}$ <p>e.g. <math>r = 100 \times \binom{20}{2} (0.1)^2 (0.9)^{18}</math></p> <p style="text-align: right;"><math>r = 28.5, s = \text{AWRT } 9</math></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td><math>x</math></td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td><math>\geq 4</math></td> </tr> <tr> <td><math>O_i</math></td> <td>17</td> <td>31</td> <td>19</td> <td>14</td> <td>19</td> </tr> <tr> <td><math>E_i</math></td> <td>12.2</td> <td>27.0</td> <td>28.5</td> <td>19.0</td> <td>13.3</td> </tr> <tr> <td><math>\frac{(O-E)^2}{E}</math></td> <td>1.89</td> <td>0.59</td> <td>3.17</td> <td>1.32</td> <td>2.44</td> </tr> </table> <p style="text-align: center;"><math>\sum \frac{(O-E)^2}{E} = \text{AWRT } 9.4</math></p> <p><math>v = 5 - 2 = 3, \quad \chi_3^2(5\%) = 7.815</math></p> <p><math>H_0</math> : Binomial distribution is a good/suitable model/fit [Condone: B(20, 0.1) is...]</p> <p><math>H_1</math> : Binomial distribution is not a suitable model <span style="float: right;">both</span></p> <p>(Significant result) Binomial distribution is not a suitable model</p>	$x$	0	1	2	3	$\geq 4$	$O_i$	17	31	19	14	19	$E_i$	12.2	27.0	28.5	19.0	13.3	$\frac{(O-E)^2}{E}$	1.89	0.59	3.17	1.32	2.44	<p>M1, A1 (2)</p> <p>M1</p> <p>A1, A1 (3)</p> <p>M1</p> <p>M1A1c.a.o.</p> <p>B1ft, B1ft</p> <p>B1</p> <p>A1cao (7)</p> <p>B1ft (1)</p> <p style="text-align: center;"><b>13</b></p>
$x$	0	1	2	3	$\geq 4$																					
$O_i$	17	31	19	14	19																					
$E_i$	12.2	27.0	28.5	19.0	13.3																					
$\frac{(O-E)^2}{E}$	1.89	0.59	3.17	1.32	2.44																					
<p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>M1 for attempt to find mean or <math>\hat{p}</math> (as printed or better). The 0.1 must be seen in part (a).</p> <p>M1 for correct expression for <math>r</math> or <math>s</math> using the binomial distribution. Follow through their <math>\hat{p}</math>.</p> <p>1<sup>st</sup> M1 for some pooling (accept <math>x \geq 5</math>, obs.freq. ...14, 9, 10 and exp.freq. 19.0, <math>s</math>, 4.3)</p> <p>2<sup>nd</sup> M1 for calculation of test statistic (N.B. <math>x \geq 5</math> gives 14.5). One correct term seen.</p> <p>1<sup>st</sup> B1ft for number of classes – 2 (N.B. <math>x \geq 5</math> will have <math>6 - 2 = 4</math>)</p> <p>2<sup>nd</sup> B1ft for the appropriate tables value, ft their degrees of freedom. (NB <math>\chi_4^2(5\%) = 9.488</math>)</p> <p>3<sup>rd</sup> B1 (for hypotheses) allow just “<math>X \sim B(20, 0.1)</math>” for null etc.</p> <p>2<sup>nd</sup> A1 for correctly rejecting Binomial model. No ft and depends on 2<sup>nd</sup> M1.</p> <p>B1ft for independence or constant probability – must mention defective items or defectives</p> <p>Follow through their conclusion in (c). So if they do not reject they may say “defectives occur with probability 0.1”. Stating the value implies constant probability.</p>																									

Question number	Scheme	Marks
5. (a)	$\hat{\mu} = \bar{x} = \frac{361.6}{80}, = \underline{4.52}$ $\hat{\sigma}^2 = s^2 = \frac{1753.95 - 80 \times \bar{x}^2}{79} = (1.51288...)$	M1, A1 M1A1ft A1 (5)
(b)	$H_0 : \mu_A = \mu_B \quad H_1 : \mu_A > \mu_B$ $z = \frac{4.52 - 4.06}{\sqrt{\frac{1.51...}{80} + \frac{2.50}{60}}} = \left( \frac{0.46}{\sqrt{0.0605...}} \right)$ $= (+) 1.8689... \quad \text{AWRT } (+) \underline{1.87}$ <p>One tail c.v. is <math>z = 1.6449</math> (AWRT 1.645 or probability AWRT 0.0307 or 0.0308)</p> <p>(significant) there is evidence that diet A is better than diet B <u>or</u> evidence that (mean) weight lost in first week using diet A is more than with B</p>	B1 B1 M1 dM1 A1 B1 A1ft (7)
(c)	CLT enables you to assume that $\bar{A}$ and $\bar{B}$ are normally distributed	B1 (1)
(d)	Assumed $\sigma_A^2 = s_A^2$ and $\sigma_B^2 = s_B^2$ (either)	B1 (1)
<b>14</b>		
(a)	<p>2<sup>nd</sup> M1 for a correct attempt at <math>s</math> or <math>s^2</math>, A1ft for correct expression for <math>s^2</math>, ft their mean.</p> <p>N.B. <math>\sigma^2_n = 1.49... \text{ so } \frac{80}{79} \times 1.49... \text{ is M1A1ft}</math></p>	
(b)	<p>1<sup>st</sup> B1 can be given for <math>\mu_1 = \mu_2</math>, but 2<sup>nd</sup> B1 must specify which is A or B.</p> <p>1<sup>st</sup> M1 for the denominator, follow through their 1.51.</p> <p>Must have square root can condone <math>2.50^2</math> but <math>\sqrt{\frac{1.51^2}{80} + \frac{2.50^2}{60}}</math> is M0.</p> <p>Allow <math>\sqrt{\frac{1.51}{79} + \frac{2.50}{59}}</math> leading to AWRT 1.85 to score M1M1A0 in (b) and can score in (d).</p> <p>2<sup>nd</sup> dM1 for attempting the correct test statistic, dependent on denominator mark</p> <p>1<sup>st</sup> A1 for AWRT <math>\pm 1.87</math>, may be implied by a correct probability.</p> <p>2<sup>nd</sup> A1ft ft their test statistic vs their cv <b>only if</b> <math>H_1</math> is correct and both Ms are scored</p>	
(c)	B1 for stating <u>either</u> $\bar{A}$ or $\bar{B}$ (but not A or B) are normally distributed	
(d)	B1 for either, can be stated in words in terms of variances or standard deviations.	

Question number	Scheme	Marks
6.	$\bar{x} = \frac{1}{2}(123.5 + 154.7) = \underline{139.1}$ <p style="text-align: right;">2.5758</p> <p>"their 2.5758" <math>\frac{\sigma}{\sqrt{n}} = 154.7 - 139.1 = 15.6</math></p> <p style="text-align: right;">AWRT 1.96</p> <p>"their 1.96" <math>\frac{\sigma}{\sqrt{n}} = \frac{15.6 \times 1.96}{2.5758} = (11.87\dots)</math></p> <p>So 95% C.I. = <math>139.1 \pm 11.87\dots = (127.22\dots, 150.97\dots)</math>      AWRT <u>(127, 151)</u></p>	<p>B1</p> <p>B1</p> <p>M1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p style="text-align: right;"><b>6</b></p>
	<p>1<sup>st</sup> B1 for mean = 139.1 only</p> <p>1<sup>st</sup> M1 for UL – mean or mean – LL set equal to <math>z</math> value times standard error or some equivalent expression for standard error. Follow through their 2.5758 provided a <math>z</math> value.</p> <p>May be implied by <math>\frac{\sigma}{\sqrt{n}} = 6.056\dots</math> [N.B. <math>\frac{15.6}{2.3263} = 6.705\dots</math>]</p> <p>Condone poor notation for standard error if it is being used correctly to find CI.</p> <p>2<sup>nd</sup> M1 for full method for semi-width (or width) of 95% interval</p> <p>Follow through their <math>z</math> values for both M marks</p> <p>N.B. Use of 2.60 instead of 2.5758 should just lose 2<sup>nd</sup> B1 since it leads to AWRT (127, 151)</p>	

Question number	Scheme	Marks
7. (a)	<p>Let <math>X = L - 4S</math> then <math>E(X) = 19.7 - 4 \times 4.9 = 0.1</math>  <math>\text{Var}(X) = \text{Var}(L) + 4^2 \text{Var}(S) = 0.5^2 + 16 \times 0.2^2</math>  <math>= 0.89</math>  <math>P(X &gt; 0) = [P(Z &gt; -0.10599\dots)]</math>  <math>=</math> AWRT <u>(0.542 – 0.544)</u></p> <p>(b) <math>T = S_1 + S_2 + S_3 + S_4</math> (May be implied by 0.16) <math>E(T) = 19.6</math>  <math>T \sim N(19.6, 0.16)</math> <math>\text{Var}(T) = 0.16</math> or <math>0.4^2</math></p> <p>(c) Let <math>Y = L - T</math> <math>E(Y) = E(L) - E(T) = [0.1]</math>  <math>\text{Var}(Y) = \text{Var}(L) + \text{Var}(T) = [0.41]</math>  Require <math>P(-0.1 &lt; Y &lt; 0.1)</math>  <math>= P(Z &lt; 0) - P(Z &lt; -0.31\dots)</math> or <math>0.5 - P(Z &lt; -0.31\dots)</math> or <math>P(Z &lt; 0.31\dots) - P(Z &lt; 0)</math>  <math>= 0.1217</math> (tables) or <math>0.1226\dots</math> (calc) AWRT <u>(0.122 – 0.123)</u></p>	<p>M1, A1  M1, M1  A1  M1  A1 (7)</p> <p>M1  B1  A1 (3)</p> <p>M1  M1  M1  M1  A1 (5)</p> <p style="text-align: right;"><b>15</b></p>
(a)	<p>1<sup>st</sup> M1 for defining <math>X</math> and attempting <math>E(X)</math>  1<sup>st</sup> A1 for 0.1. Answer only will score both marks.  2<sup>nd</sup> M1 for <math>\text{Var}(L) + \dots</math>  3<sup>rd</sup> M1 for <math>\dots 4^2 \text{Var}(S)</math>. For those who don't attempt <math>L - 4S</math> this will be their only mark in (a).  2<sup>nd</sup> A1 for 0.89  4<sup>th</sup> M1 for attempting a correct probability, correct expression and attempt to find, which should involve some standardisation: ft their <math>\sqrt{0.89}</math> and their 0.1.  If 0.1 is used for <math>E(X)</math> answer should be <math>&gt; 0.5</math>, otherwise M0.</p>	
(c)	<p>1<sup>st</sup> M1 for a correct method for <math>E(Y)</math>, ft their <math>E(T)</math>.  2<sup>nd</sup> M1 for a correct method for <math>\text{Var}(Y)</math>, ft their <math>\text{Var}(T)</math>. Must have +.  3<sup>rd</sup> M1 for dealing with the modulus and a correct probability statement. Must be modulus free.  May be implied by e.g. <math>P(Z &lt; \frac{0.2}{\sqrt{\text{their } 0.41}}) - 0.5</math>, or seeing both 0.378... (or 0.622...) <u>and</u> 0.5  4<sup>th</sup> M1 for correct expression for the correct probability, as printed or better. E.g. <math>0.5 + 0.378\dots</math> is M0  A1 for AWRT in range.</p>	