

CAMBRIDGE INTERNATIONAL EXAMINATIONS
GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2013 series

9700 BIOLOGY

9700/33

Paper 33 (Advanced Practical Skills 1),
maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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Mark scheme abbreviations:

;	separates marking points
/	alternative answers for the same point
R	reject
A	accept (for answers correctly cued by the question, or by extra guidance)
AW	alternative wording (where responses vary more than usual)
<u>underline</u>	actual word given must be used by candidate (grammatical variants excepted)
max	indicates the maximum number of marks that can be given
ora	or reverse argument
mp	marking point (with relevant number)
ecf	error carried forward
I	ignore
ACE	Analysis, Conclusions and Evaluation (skills)
MMO	Manipulations, Measurement and Observation (skills)
PDO	Presentation of Data and Observations (skills)

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1 (a)		[max 11]	
Summary:			
(MMO Decision) test for <u>glucose/reducing sugar</u> before <u>sucrose/non-reducing sugar</u> ;			
(MMO Decision) tests only solution(s) not identified;			
(MMO Decision) appropriate volumes of Benedict's and sample;			
marking point	test 1	test 2	test 3
MMO decisions 3	mp1		glucose/reducing sugar
		glucose/reducing sugar	sucrose/non-reducing sugar
		glucose/reducing sugar	
		glucose/reducing sugar	sucrose/non-reducing sugar;
mp2	<u>S1, S2, S3</u>	AND any two of S1, S2, S3 without test 1	AND only one of S1, S2, S3 without test 1 and 2;
mp3	check glucose/reducing sugar test	<u>cm</u> ³	AND Benedict's solution volume
			equal to or more than volume (of test solution);

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correct context of molecule tested and reagent shown by brackets.

MMO Decision on method	(starch) <i>idea of:</i> uses <u>iodine</u>	(<u>glucose</u>) <u>Benedict's</u>	AND <u>boil</u> or or boil/heat to <u>degrees</u> or <u>°C</u> AND any whole number 80 to and including 100 or range within 80 to 100 e.g. 80 to 100;	(sucrose) add HCl/named acid AND boil AND neutralise with NaHCO ₃ or named alkali;
	Do not give mark if • heat			
MMO Collection records results	(starch+iodine) <u>only one</u> positive result Blue/black or black	(glucose + Benedict's) <u>only one</u> positive result green or yellow or orange or red or brown or any combination;	(sucrose+Benedict's) only for test 2 or test 3 where after glucose test <u>only one</u> positive result green or yellow or orange or red or brown or any combination; ignore brick Do not give mark if • S1 and S3 tested	
	The first test must have recorded results for <u>all three</u> solutions.			
I ACE interpretation 1	(starch + iodine) (S)2 and <u>starch</u> ;	(glucose/ reducing sugar+Benedicts) (S)3 and <u>glucose</u> ;	(sucrose+Benedicts) <u>only for test 2 if test 1 is glucose</u> (S)1 and <u>sucrose</u> ;	

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(b) (i)				[1]
ACE interpretation 1	1	<u>glucose</u> ;		
(ii)				[4]
PDO recording 2	mp1	table with all cells drawn	AND heading (top row or left column of recorded observations) <u>solution (tested) or mixture or sample</u> ;	
	mp2	(heading for any column/row) (observation of or change in) <u>observation(s) or colour</u> ; allow recorded just a description of result e.g. yellow solution or no change		
MMO collection 2	mp3	recorded only for S1 /sucrose AND S2 /starch any <u>results</u> ;	Do not give mark if • recorded S3 anywhere	
	mp4	(result for) just <u>S2/starch</u>	(glucose/Benedict's/reducing sugar test) green/ yellow/orange/red/brown or any mixture of these colours; If no reducing sugar test then (with iodine/starch test) yellow, orange, red, brown or any mixture of these colours	
		Must have • <u>colour</u> recorded	Do not give mark if • no change or positive or ticks unless key for colour	
(b) (iii)				[1]
ACE conclusion 1	1	<u>S2 or starch</u>	AND either <i>idea of</i> has glucose/ reducing sugar OR <i>idea of</i> no starch or starch broken down or starch/did before hydrolysis	AND (glucose/Benedict's/reducing sugar test) turned green/yellow/orange/red/brown or positive; AND (as starch iodine/test) did not turn blue/black or negative or stays yellow/orange/red/brown or no change

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(c)		[3]
		<p>R if change another variable, e.g. use S1, S2 and S3.</p> <p>R if change of temperature in context of Benedict's test, e.g. add Benedict's then change temperature</p>
ACE improvements 2	mp1	<p>(independent variable)</p> <p><i>idea of</i> at least 5 temperatures</p> <p>or</p> <p>examples (can have even if no units) (within range 5 to 100);</p>
	mp2	<p>(in context of temperature change)</p> <p>Idea of (maintained) in thermostatic(ally-controlled) water-bath</p> <p>or</p> <p>describe use of heating and cooling or hot/cold water</p> <p>AND uses thermometer (to check temperature) ;</p>
		<p>A</p> <p>thermoregulatory</p> <p>electr(on)ic or digital</p> <p>incubator</p> <p>Do not give mark if</p> <ul style="list-style-type: none"> air-conditioned or temperature-controlled rooms
<p>AND one of the following only in context of changing temperature:</p> <p>ignore number with S</p> <p>A any S or sucrose</p> <p>Do not give mark if glucose</p>		
ACE improvements max 1	mp3	<p>(standardise variables)</p> <p>keep volumes of E/enzyme AND S/substrate/starch/sucrose the same or any volume any volume between 2 cm³ and 25 cm³ (units once);</p>
	mp4	<p>equilibrate E/enzyme and S/substrate/starch/sucrose separately described AND then mix;</p>
	mp5	<p>(dependent variable)</p> <p><i>idea of</i> test with iodine or test for starch</p> <p>or</p> <p><i>idea of</i> test with Benedict's or test for glucose/reducing sugar;</p>
		[Total: 20]

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2 (a) (i) [2]					
Do not give either mark if include units other than ep(g) u(nits)					
MMO collection 2	mp1	L	M	N	P
		two of <u>2 or 2.5 or 3 or 3.5</u> any number can be used twice		AND any two of 6 or 6.5 or 7 or 7.5 or 8; any number can be used twice	
		Can have $\frac{1}{2}$			
	mp2	any four values which add up to 20;			
		Can have 0.5 or $\frac{1}{2}$		Do not give mark if <ul style="list-style-type: none"> any other decimals or fractions, e.g. 0.1 or 0.2 or $\frac{1}{4}$, etc. 	

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(ii)		[3]
		suitable plan diagram;
PDO layout 1	mp1	<p>Do not give mark if</p> <ul style="list-style-type: none"> any line outside the drawn line given any line off the grid any shading any ruled line <p>AND clear, sharp, unbroken lines</p> <p>Do not give mark if</p> <ul style="list-style-type: none"> less than <u>three</u> enclosed areas (ignore cells) or any lines have any part of line 1 mm or thicker any feathery or broken or dashed line or gap any tail or overlap
	PDO recording 1	mp2
<p>Do not give mark if</p> <ul style="list-style-type: none"> cells drawn more than four regions/enclosed areas if drawn outside grid 		
MMO decision 1	mp3	(draws correct proportion and shape of layers) measured along line from J to R , length of first layer (near J) is less than half the length of the second layer from R ;
(iii)		[2]
PDO display 2	mp1	(inside the drawn outline) shows counting of all the complete 1 cm by 1cm squares AND those squares which are half or more;
	mp2	<p>number clearly linked to bundle AND number clearly linked to xylem</p> <p>AND larger whole number to smaller whole number or as fraction larger number over smaller number;</p>
		<p>Must have</p> <ul style="list-style-type: none"> whole number <u>71 or lower</u> to lowest denominator <p>Do not give mark if</p> <ul style="list-style-type: none"> units in ratio xylem and phloem

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(b)				[3]
		suitable plan diagram;		
PDO layout 1	mp1	Do not give mark if <ul style="list-style-type: none"> any shading drawn over the print of the question any ruled lines (ignore sector boundaries) 	Do not give mark if <ul style="list-style-type: none"> less than 60 mm from epidermis to base of centre vascular bundle 	AND clear, sharp, unbroken lines Do not give mark if <ul style="list-style-type: none"> less than 2 lines and less than 4 enclosed areas open-ended break in epidermis lines or any lines <ul style="list-style-type: none"> any part of line 1 mm or thicker (use grid) any feathery or broken or dashed line or gap
MMO collection 1	mp2	<u>no</u> cells	AND drawn only a sector <ul style="list-style-type: none"> epidermis at least three small vascular bundles under epidermis at least one large vascular bundle nearer centre at least one other observable feature, e.g. air space or triangular feature or stoma/ta gap(s) or break(s) in epidermis; 	
			Do not give mark if <ul style="list-style-type: none"> drawn whole stem drawn two opposite epidermal layers if 6 or more enclosed areas within any one region in any one vascular bundle 	
MMO decision 1	mp3	draws at least three vascular bundles each with at least three enclosed areas (regions);		
			Do not give mark if drawn just a band across	

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(c)				[max 4]
do not give mark if ref. to cell structures, e.g. (cell) wall or vacuoles or nuclei or membrane				
PDO recording 1	mp1	organise as a table with columns and rows		AND heading <u>feature</u> ;
ACE interpretation max 3	max 3		feature	description of K1 (Fig 2.1)
		mp1	epidermis	smooth or no bumps or regular;
		mp2	thickening/collenchyma sclerenchyma/ or triangles/red cells	triangular or present or has or yes present or has or yes;
		mp3	vascular bundles size	different sizes or small and large;
			(position)	idea of scattered or 'ring and others' or 'near/close to epidermis and in middle' or random;
			(shape or sheath/cells around vascular bundle)	oval shape or present or has or yes;
			(number)	more or large(r);
			(xylem (vessels/cells) N)	idea of large(r) or big(ger);
		mp4	air spaces or gaps or holes R vacuoles	large(r) or present or has or yes;
		mp5	stomata or guard cells or gaps or holes or grooves or ridges	present or has or yes;
mp6	cuticle or idea of extra outer layer	present or has or yes;		
ignore				if no organisation then give mark only if description in same sentence as feature
		<ul style="list-style-type: none"> • 3-D descriptions, e.g. rugby ball shape • tick or cross without a key • diagrams • ref. to size except where shown 		

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(d) (i)		[4]
if draw a chart then only mp1 for orientation.		
PDO layout 4	mp1	<p>x-axis <u>time of day (/) h(s) or hr(s) or hour(s)</u></p> <p>AND y-axis <u>flow rate in xylem (tissue /) mg min⁻¹ or mg/min⁽¹⁾;</u> R mg/min⁻¹</p>
	mp2	<p>scale as x-axis</p> <p><u>5:00 or 5.00 to 2 cm labelled each 2 cm (ignore origin and 24:00 and 25:00)</u></p> <p>AND y-axis <u>(0).1(00) to 2 cm labelled each 2 cm (ignore 0.0(00) at origin and 0.5(00));</u></p>
	mp3	<p>correct plotting of</p> <ul style="list-style-type: none"> • <u>five</u> points • as small cross (lines less than 4 mm each) or dot(in circle) or cross in circle to <u>within</u> half a square;
	mp4	<p><u>five</u> plots with <u>ruled</u> lines exactly point to point</p> <p>AND (quality) <u>smooth line less than 1 mm thick;</u></p>
Additional guidance:		
mp1		Do not give mark if change units for either axis
mp2	<p>ecf if no labels for axes or if reverse axes then scale is the same for time and flow rate</p> <p>Can award mark if origin on y-axis is not zero as long as labelled with correct value e.g. 0.1(00)</p>	<p>Do not give mark if</p> <ul style="list-style-type: none"> • awkward scale
mp3	plots (crosses or centre of dot) must be nearer than halfway line	
	<p>Can have</p> <ul style="list-style-type: none"> • ecf if x-axis and y-axis reversed • ecf if lose scale for simply the labelling e.g. 5, 10, etc. 	<p>Do not give mark if</p> <ul style="list-style-type: none"> • awkward scale • blobs or dots alone • blob in circle is bigger than circle on grid • cross too large with any part of cross outside the square on the grid
mp4	<p>Can have</p> <ul style="list-style-type: none"> • ecf from incorrect plots 	<p>Do not give mark if</p> <ul style="list-style-type: none"> • any extrapolation

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(ii)		[2]			
ACE interpretation 2	mp1	<i>idea of:</i> (between 10.00 and 17.00 hours) flow rate increases;			
		<p>Do not give mark if</p> <ul style="list-style-type: none"> • ref. to decrease before increase • ref. to 6:00 increase • ref. to time increases or daylight 			
	mp2	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">quotes data at 10.00 as reading from their graph</td> <td style="width: 33%;">AND 17.00 as <u>0.455</u>;</td> <td style="width: 33%;">AND must have units once <u>mg min⁻¹ or mg/min⁽¹⁾</u>;</td> </tr> </table>	quotes data at 10.00 as reading from their graph	AND 17.00 as <u>0.455</u> ;	AND must have units once <u>mg min⁻¹ or mg/min⁽¹⁾</u> ;
	quotes data at 10.00 as reading from their graph	AND 17.00 as <u>0.455</u> ;	AND must have units once <u>mg min⁻¹ or mg/min⁽¹⁾</u> ;		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"> A increase of 0.455 minus their reading at 10:00 e.g. 0.225 = 0.235 mg/min </td> <td style="width: 50%;">ecf units used on graph</td> </tr> </table>	A increase of 0.455 minus their reading at 10:00 e.g. 0.225 = 0.235 mg/min	ecf units used on graph		
A increase of 0.455 minus their reading at 10:00 e.g. 0.225 = 0.235 mg/min	ecf units used on graph				
		[Total: 20]			