

CANDIDATE
NAME

--

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

FURTHER MATHEMATICS

9231/01

Paper 1

For Examination from 2017

SPECIMEN PAPER

3 hours

Candidates answer on the Question Paper.

Additional Materials: List of Formulae (MF10)

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of a calculator is expected, where appropriate.

Results obtained solely from a graphic calculator, without supporting working or reasoning, will not receive credit.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **21** printed pages and **1** blank page.



- 1** The curve C is defined parametrically by

$$x = 2 \cos^3 t \quad \text{and} \quad y = 2 \sin^3 t, \quad \text{for } 0 < t < \frac{1}{2}\pi.$$

Show that, at the point with parameter t ,

$$\frac{d^2y}{dx^2} = \frac{1}{6} \sec^4 t \operatorname{cosec} t. \quad [4]$$

This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

$$\frac{d^2x}{dt^2} + 4\frac{dx}{dt} + 4x = 7 - 2t^2. \quad [6]$$

[illegible]

- 3** Given that a is a constant, prove by mathematical induction that, for every positive integer n ,

$$\frac{d^n}{dx^n}(xe^{ax}) = na^{n-1}e^{ax} + a^n xe^{ax}. \quad [6]$$

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

- 4 The sequence $a_1, a_2, a_3, \dots$ is such that, for all positive integers n ,

$$a_n = \frac{n+5}{\sqrt{(n^2-n+1)}} - \frac{n+6}{\sqrt{(n^2+n+1)}}.$$

The sum $\sum_{n=1}^N a_n$ is denoted by S_N .

- (i) Find the value of S_{30} correct to 3 decimal places. [3]

.....

.....

.....

.....

.....

.....

.....

.....

- (ii) Find the least value of N for which $S_N > 4.9$. [4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

- 5** The cubic equation $x^3 + px^2 + qx + r = 0$, where p, q and r are integers, has roots α, β and γ , such that

$$\alpha + \beta + \gamma = 15,$$

$$\alpha^2 + \beta^2 + \gamma^2 = 83.$$

- (i) Write down the value of p and find the value of q . [3]

[illegible]

- (ii)** Given that α , β and γ are all real and that $\alpha\beta + \alpha\gamma = 36$, find α and hence find the value of r . [5]

[illegible]

6 The matrix $\mathbf{A}$, where

$$\mathbf{A} = \begin{pmatrix} 1 & 0 & 0 \\ 10 & -7 & 10 \\ 7 & -5 & 8 \end{pmatrix},$$

has eigenvalues 1 and 3.

(i) Find corresponding eigenvectors.

[3]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

It is given that $\begin{pmatrix} 0 \\ 2 \\ 1 \end{pmatrix}$ is an eigenvector of $\mathbf{A}$.

(ii) Find the corresponding eigenvalue.

[2]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2016

$$\mathbf{M} = \begin{pmatrix} 1 & -2 & -3 & 1 \\ 3 & -5 & -7 & 7 \\ 5 & -9 & -13 & 9 \\ 7 & -13 & -19 & 11 \end{pmatrix}.$$

-
- This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

- (ii) The vector $\begin{pmatrix} 1 \\ 2 \\ 3 \\ 4 \end{pmatrix}$ is denoted by $\mathbf{e}$. Show that there is a solution of the equation $\mathbf{M}\mathbf{x} = \mathbf{M}\mathbf{e}$ of the form $\mathbf{x} = \begin{pmatrix} a \\ b \\ -1 \\ -1 \end{pmatrix}$, where the constants a and b are to be found. [4]

This image shows a full page of a handwriting practice worksheet. It consists of multiple sets of three horizontal dashed lines, providing a guide for letter height and placement. The lines are evenly spaced across the entire page, leaving ample room for practicing various letters and words. There is no text or other markings on the page.

- 8** The curve C has equation $y = \frac{2x^2 + kx}{x + 1}$, where k is a constant.

(i) Find the set of values of k for which C has no stationary points.

[5]

[illegible]

- (ii) For the case $k = 4$, find the equations of the asymptotes of C and sketch C , indicating the coordinates of the points where C intersects the coordinate axes. [6]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

9 It is given that $I_n = \int_1^e (\ln x)^n dx$ for $n \geq 0$.

(i) Show that

$$I_n = (n-1)[I_{n-2} - I_{n-1}] \text{ for } n \geq 2. \quad [6]$$

This image shows a full page of a handwriting practice worksheet. It consists of multiple sets of three horizontal dotted lines, providing a guide for letter height and placement. The lines are evenly spaced across the entire page, leaving ample room for writing practice. There is no text or other markings on the page.

- (ii)** Hence find, in an exact form, the mean value of $(\ln x)^3$ with respect to x over the interval $1 \leq x \leq e$.
[6]

[illegible]

[illegible]

[illegible]

- (iii) Deduce a quadratic equation, with integer coefficients, having roots $\sec^2(\frac{1}{5}\pi)$ and $\sec^2(\frac{2}{5}\pi)$. [3]

- 11 Answer only **one** of the following two alternatives.

EITHER

The points A , B and C have position vectors $\mathbf{i}$, $2\mathbf{j}$ and $4\mathbf{k}$ respectively, relative to an origin O . The point N is the foot of the perpendicular from O to the plane ABC . The point P on the line-segment ON is such that $OP = \frac{3}{4}ON$. The line AP meets the plane OBC at Q .

- (i) Find a vector perpendicular to the plane ABC and show that the length of ON is $\frac{4}{\sqrt{21}}$. [4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

- (ii) Find the position vector of the point Q . [5]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(iii) Show that the acute angle between the planes ABC and ABQ is $\cos^{-1}\left(\frac{2}{3}\right)$. [5]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(i) Sketch C .

[2]

- (ii) Find the area of the region enclosed by the arc of C for which $\frac{1}{2}\pi \leq \theta \leq \frac{3}{2}\pi$, the half-line $\theta = \frac{1}{2}\pi$ and the half-line $\theta = \frac{3}{2}\pi$. [5]

This image shows a full page of white paper with horizontal dashed lines, typical of primary-ruled notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.