

Please write clearly in block capitals.

Centre number

Candidate number

Surname \_\_\_\_\_

Forename(s) \_\_\_\_\_

Candidate signature \_\_\_\_\_

I declare this is my own work.

# INTERNATIONAL GCSE GEOGRAPHY

## Paper 1 Living with the Physical Environment

Time allowed: 1 hour 30 minutes

### Materials

For this paper you must have:

- a ruler with millimetre measurements
- a calculator, which you are expected to use where appropriate.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in **Sections A, B and C**.
- Answer **one** question from **Section D**, **either** Question 4 **or** Question 5.
- You must answer the questions in the spaces provided.  
Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- All working must be shown.
- Do all rough work in this book. Cross through any work you do not want to be marked.

### Information

- The maximum mark for this paper is 80.
- The marks for questions are shown in brackets.
- You may use a bilingual dictionary for this exam.
- You may **not** use an English dictionary.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
<b>TOTAL</b>	








**Section A – The challenge of natural hazards**


Answer **all** questions in the spaces provided.

You must answer **all** questions in this section.

For the multiple-choice questions, shade the circle next to the correct answer.

CORRECT METHOD  WRONG METHODS    

If you want to change your answer you must cross out your original answer as shown. 

If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown. 

**0 1 . 1** Give **two** features of an earthquake.

**[2 marks]**

1 \_\_\_\_\_

2 \_\_\_\_\_

Study **Figure 1**, a table listing the most powerful earthquake for each year (2015–2020).

**Figure 1**

Year	Location	Magnitude (Richter scale)	Number of deaths
2015	Nepal	7.8	9000
2016	Ecuador	7.2	650
2017	Mexico	7.1	360
2018	Alaska	7.1	0
2019	Peru	8.0	2
2020	Turkey	6.7	41

**0 1 . 2** State the mode for the magnitude of the earthquakes shown in **Figure 1**.

**[1 mark]**

\_\_\_\_\_



0 1 . 3

Calculate the mean number of deaths resulting from the earthquakes shown in **Figure 1**.

[1 mark]

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0 1 . 4

How useful is the mean for analysing the number of deaths shown in **Figure 1**?

[2 marks]

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0 1 . 5

With the help of **Figure 1**, suggest possible reasons for the weak relationship between magnitude and the number of deaths resulting from earthquakes.

[4 marks]

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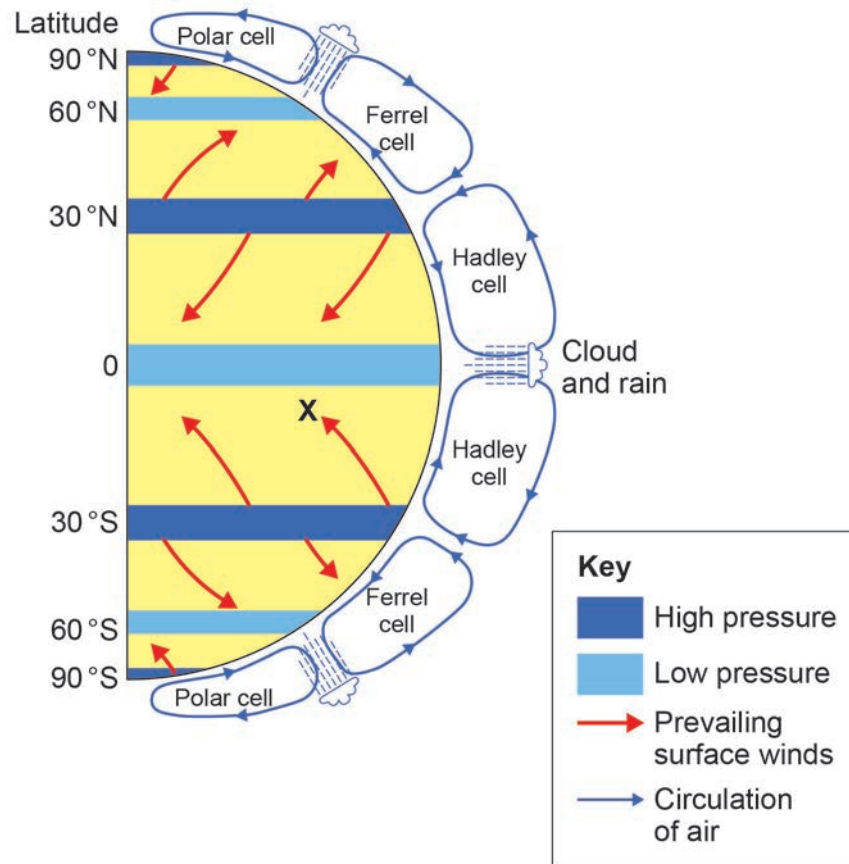
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Study **Figure 2**, a diagram showing global atmospheric circulation.

**Figure 2**



**0 1 . 7** What is the wind direction at **X** in **Figure 2**?

[1 mark]

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**0 1 . 8** Identify **two** different facts about the global atmospheric circulation shown in **Figure 2**.

[2 marks]

1 \_\_\_\_\_

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2 \_\_\_\_\_

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**0 1 . 9** Outline **one** cause of tropical storms.

**[2 marks]**

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Study **Figure 3a** and **Figure 3b**, photographs showing responses to tropical storms.

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**Figure 3a**



**Figure 3b**





**Section B – The living world**

Answer **all** questions in the spaces provided.

You must answer **all** questions in this section.

**0 2 . 1**

Complete the following sentences to describe the characteristics of an ecosystem.

**[2 marks]**

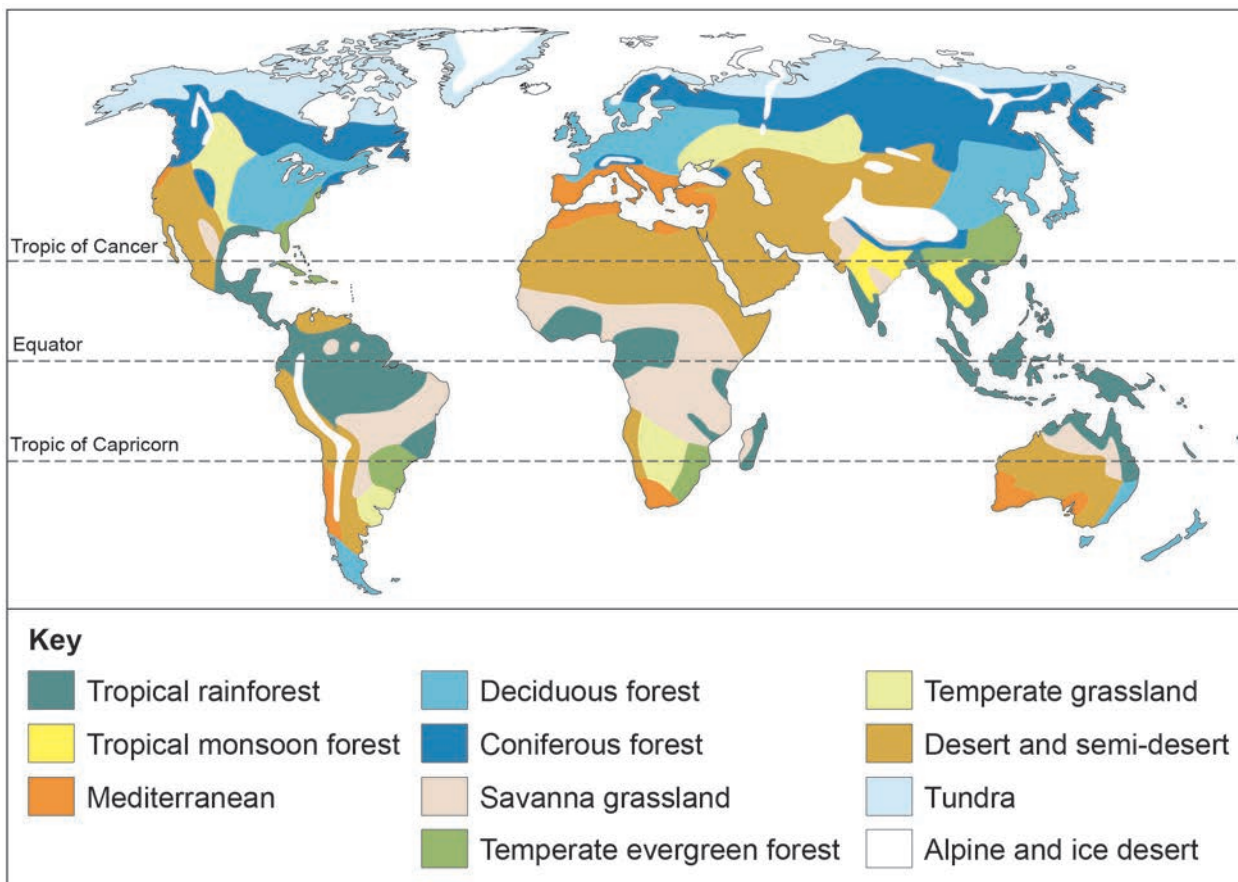
Ecosystems are made up of two components. These are \_\_\_\_\_

and \_\_\_\_\_.

Ecosystems vary in scale from \_\_\_\_\_ to \_\_\_\_\_.

Study **Figure 4**, a map showing the distribution of ecosystems.

**Figure 4**



**0 2 . 2** Which **one** of the following statements is correct?

Shade **one** circle only.

**[1 mark]**

- A** Deciduous forest is found in all continents.
- B** Deciduous forest is only found on the eastern sides of continents.
- C** There is more deciduous forest in the northern hemisphere than the southern hemisphere.
- D** Tundra is only found in the southern hemisphere.

**0 2 . 3** Use **Figure 4** to identify **two** differences in the distribution of hot deserts and tropical rainforests.

**[2 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

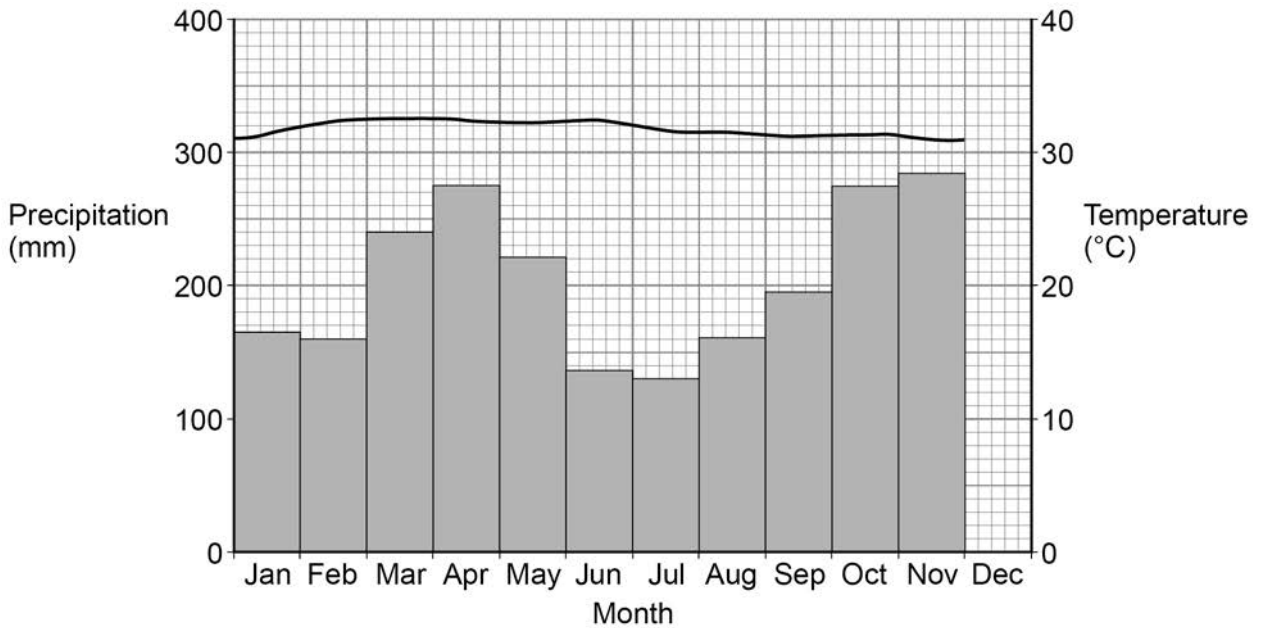
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Study **Figure 5**, a graph showing the climate of Kuala Lumpur, a city in Malaysia.

**Figure 5**



**0 2 . 4** Complete **Figure 5** by adding the following information for December.

[2 marks]

Temperature (°C)	Rainfall (mm)
31	235

**0 2 . 5** Suggest how climate in an area of tropical rainforest may affect the soil.

Use **Figure 5** and your own understanding.

[4 marks]

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Study **Figure 6**, a photograph showing vegetation in a hot desert area in Arizona, USA.

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**Figure 6**





**Section C – Physical landscapes****Coastal landscapes**

You must answer **all** questions in this section.

**0 3 . 1** Outline the process of mechanical weathering.

**[2 marks]**

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Study **Figure 7**, a photograph showing mass movement on a coastline.

**Figure 7**



**0 3 . 2** Identify **two** pieces of evidence which show that mass movement has taken place in **Figure 7**.

**[2 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

Study **Figure 8**, a graph showing the retreat of a coastal cliff.

**Figure 8**



**0 3 . 3** Calculate the amount of retreat from 1747–2020.

**[1 mark]**

\_\_\_\_\_

\_\_\_\_\_

**Question 3 continues on the next page**

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Study **Figure 9**, a photograph showing groynes as a means of protecting the coast.

**Figure 9**



**0 3 . 4** Assess the effectiveness of groynes in protecting the coast.

Use **Figure 9** and your own understanding.

**[4 marks]**

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## Section D – Physical landscapes

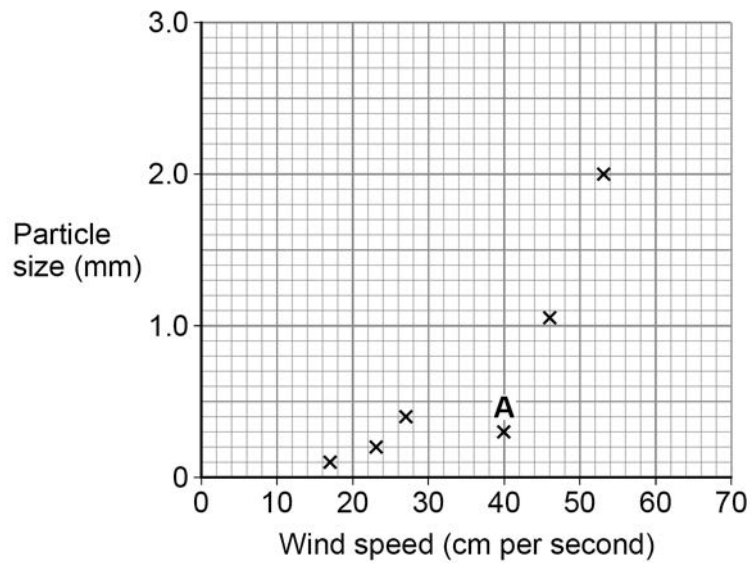
### Hot desert landscapes or River landscapes

You must answer **one** question from this section, **either** Question 4 **or** Question 5.

#### Question 4 Hot desert landscapes

Study **Figure 11**, a scattergraph showing the relationship between wind speed and size of particles picked up.

**Figure 11**



**0 4 . 1** Complete **Figure 11** by adding the following information.

[1 mark]

Wind speed (cm per second)	Particle size (mm)
63	3.0

**0 4 . 2** Describe the trend shown in **Figure 11**.

[2 marks]

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0 4 . 3

Suggest why **A** on **Figure 11** is an anomaly.

[2 marks]

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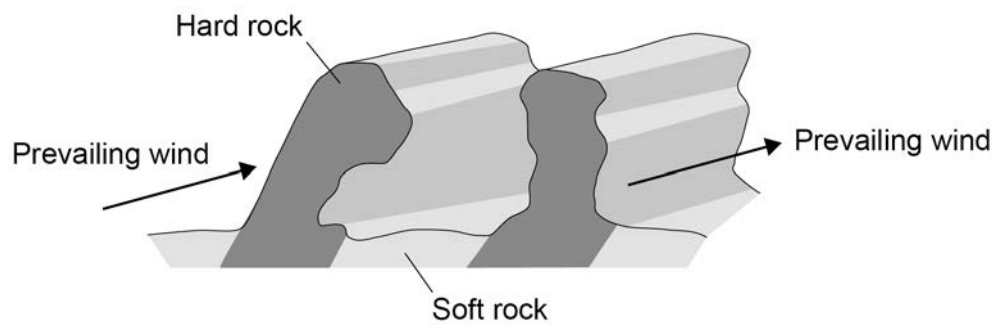
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Study **Figure 12**, a diagram showing a landform in a hot desert.

**Figure 12**



0 4 . 4

Explain how physical processes have shaped the landform shown in **Figure 12**.

Use **Figure 12** and your own understanding.

[4 marks]

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Study **Figure 13**, a photograph and extract about tourism in a hot desert area.

**Figure 13**



Tourists climb to the summit of Uluru in the Northern Territory of Australia on the last day that the guided walking track was open to the public on 25 October 2019. The Anangu, Uluru's traditional owners, wanted the track to be closed because they felt it weakened the landmark's spiritual significance.

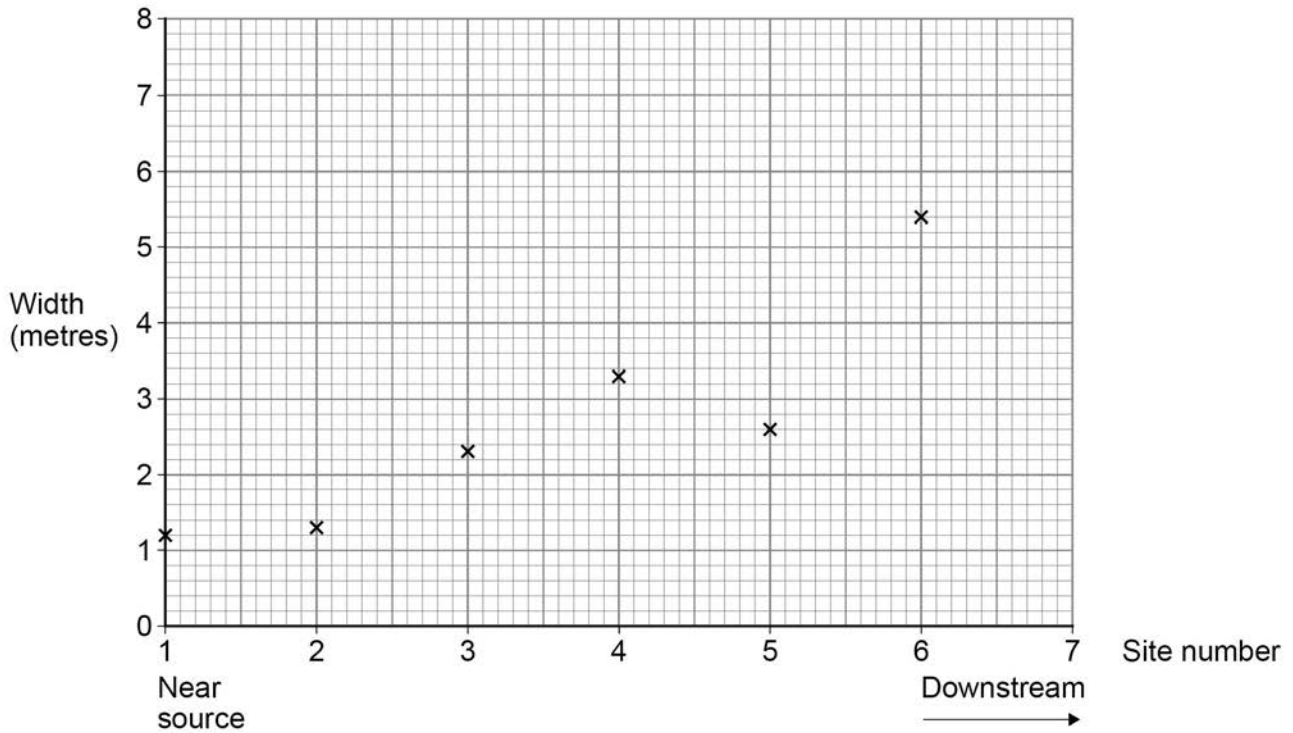




**Question 5 River landscapes**

Study **Figure 14**, a graph showing how the width of a river changes as it flows downstream.

**Figure 14**



**0 5 . 1** Complete **Figure 14** by adding the following information for **site 7**.

[1 mark]

Width (metres)	7.2
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**0 5 . 2** Describe the trend shown in **Figure 14**.

[2 marks]

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0 5 . 3

Suggest why **site 5** on **Figure 14** is an anomaly.

[2 marks]

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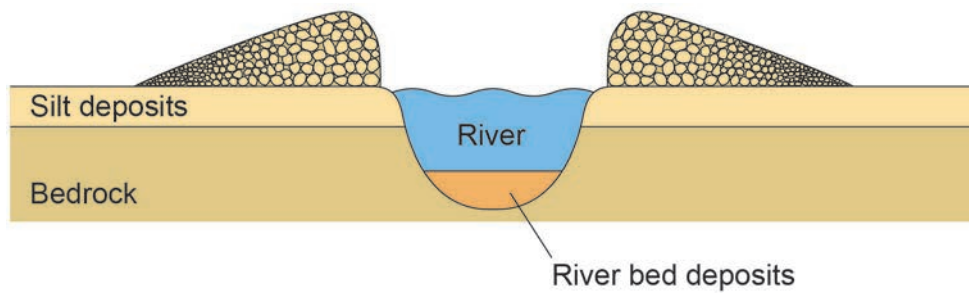
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Study **Figure 15**, a diagram showing a fluvial landform.

**Figure 15**



0 5 . 4

Explain how physical processes created the fluvial landform shown in **Figure 15**.

Use **Figure 15** and your own understanding.

[4 marks]

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