
INTERNATIONAL GCSE

ENGLISH AS A SECOND LANGUAGE

Speaking Paper

November 2022

Teacher's Booklet

Confidential

To be conducted by the teacher-examiner.

Time allowed: 10 minutes (+ supervised preparation time of 10 minutes)

The test will consist of two parts:

Part 1 **Photo card (15 marks)**
Approximately 3–4 minutes

Part 2 **General conversation (25 marks)**
Approximately 6–7 minutes

Instructions

- During the preparation time candidates are required to prepare **one** Photo card.
- Candidates should be given one Photo card according to the sequence at the back of this booklet.
- Candidates may make notes during the preparation time for use during the test. They must hand these notes to you before the General conversation.
- Candidates should hand the Photo card to you before the General conversation.

Information

- The test will last a maximum of 10 minutes and will consist of a Photo card followed by a General conversation. The Photo card is based on one of the three themes and the General conversation is based on the two themes not tested by the Photo card.
- Candidates must **not** use a dictionary at any time during this test. This includes the preparation time.

Part 1 PHOTO CARDS

CARD A Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Social media**.



Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- When do you use a laptop, tablet or computer?
- What do you think are the benefits of using social media?

[15 marks]

CARD A Teacher's notes

Theme 1: Identity and culture

Topic: Social media

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: Can you tell me what you can see in this photo?

Prompts:

- Tell me about where the people are.
- What do you notice about the people?

Make sure that the candidate understands that the photo is of a mother and son arguing about the son using the computer before asking the next question: When do you use a laptop, tablet or computer?

Prompts:

- What do you use your computer for?
- Where do you use your computer?

Ask the third question: What do you think are the benefits of using social media?

Prompts:

- What have you bought online lately?
- What are the advantages and disadvantages of using social media?
- Why do companies use social media to advertise their goods?

Turn over ►

CARD B Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Sport**.



Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- What sports do you like doing?
- What do you think are the benefits of doing sport?

[15 marks]

CARD B Teacher's notes

Theme 1: Identity and culture

Topic: Sport

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: Can you tell me what you can see in this photo?

Prompts:

- Where are the people?
- What are the people doing?

Make sure that the candidate understands that the photo is of people playing sport before asking the next question: What sports do you like doing?

Prompts:

- Who is your favourite sportsman or sportswoman?
- Tell me about the last time you went to a sports event.
- How much does it cost to take part in your favourite sport?

Ask the third question: What do you think are the benefits of doing sport?

Prompts:

- If you had the choice, what new sport would you like to do?
- Why would you choose this sport?

Turn over ►

CARD C Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Home, town, neighbourhood and region.**



Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- What places where you live would you recommend to a visitor?
- What are the benefits of living in a town?

[15 marks]

CARD C Teacher's notes

Theme 2: Local, national, international and global areas of interest

Topic: Home, town, neighbourhood and region

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: Can you tell me what you can see in this photo?

Prompts:

- Where are the people?
- What do you notice about the buildings?

Make sure that the candidate understands that the photo is of people visiting a town before asking the next question: What places where you live would you recommend to a visitor?

Prompts:

- Why would you recommend these places?
- Tell me about a place you have visited recently.

Ask the third question: What are the benefits of living in a town?

Prompts:

- How often do you go into town?
- What do you like to do with your friends in town?

Turn over ►

CARD D Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Charity and voluntary work**.



Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- How have you helped other people?
- Why is it important to do voluntary work?

[15 marks]

CARD D Teacher's notes

Theme 2: Local, national, international and global areas of interest

Topic: Charity and voluntary work

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: Can you tell me what you can see in this photo?

Prompts:

- What are the people doing?
- What do you notice about the people?
- Where do you think the people are?

Make sure that the candidate understands that the photo is of people completing voluntary work before asking the next question: How have you helped other people?

Prompts:

- Tell me about the last time you have done something for other people.
- How often do you help other people?

Ask the third question: Why is it important to do voluntary work?

Prompts:

- What charitable organisations would you support?
- Why would you support these organisations?

Turn over ►

CARD E Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **My Studies**.



Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- Can you tell me about your favourite subjects?
- What are the benefits of achieving good grades?

[15 marks]

CARD E Teacher's notes

Theme 3: Current and future study and employment

Topic: My studies

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: Can you tell me what you can see in this photo?

Prompts:

- What are the people doing?
- Where do you think the people are?

Make sure that the candidate understands that the photo is of a student and her tutor before asking the next question: Can you tell me about your favourite subjects?

Prompts:

- Why do you like these subjects?
- Can you tell me about your favourite teacher?

Ask the third question: What are the benefits of achieving good grades?

Prompts:

- Why is it important to complete homework?
- What are the most important subjects to study?

Turn over ►

CARD F Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Jobs, career choices and ambitions**.



Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- What job do you want to do in the future?
- What are the benefits of having a job you enjoy?

[15 marks]

CARD F Teacher's notes

Theme 3: Current and future study and employment

Topic: Jobs, career choices and ambitions

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: Can you tell me what you can see in this photo?

Prompts:

- What do you notice about the people?
- Where do you think the people are?

Make sure that the candidate understands that the photo is of someone working in a hotel before asking the next question: What job do you want to do in the future?

Prompts:

- Why would you like to do this job?
- Would you like to work in a different country?

Ask the third question: What are the benefits of having a job you enjoy?

Prompts:

- Why do you think that it is important to have a good job?
- Which is the more important, to have a well-paid job or an interesting job?

Turn over ►

Part 2 – SUGGESTED QUESTIONS FOR GENERAL CONVERSATION

The questions on the Photo card are followed by a General conversation. The General conversation for each candidate is based on two out of the three themes (ie the remaining two themes which have not been covered in the Photo card). You must have a conversation with each candidate on a topic or topics from the two themes.

NB You must cover both of the themes not tested in the Photo card during the General conversation.

The total time of the General conversation should be approximately **6 minutes** and a similar amount of time should be spent on each of the two themes.

The following questions are examples of the type of questions you may ask candidates. Whilst these questions are examples of the type of questions you may ask, they are neither prescriptive nor exhaustive.

Within the specified themes, you should choose topics which reflect the individual candidate's interests. When asking questions on a particular theme, some candidates may be able to hold an excellent conversation on just one topic or even sub-topic within that theme, showing development of ideas in a specific area. Other candidates may not have such in-depth knowledge and/or linguistic expertise to be able to concentrate on such a specific area, and so will take part in a conversation on a wider range of topics or sub-topics within each of the two themes.

Suggested questions for General conversation

Theme 1 – Identity and culture

- What is your ideal family?
- What do you like doing with your family?
- What have you done with your friends recently?
- How do you use social media to keep in contact with your friends?
- What are the best uses for mobile technology?
- How does music enrich the lives of people?
- What is the best film you have seen at the cinema? Why?
- Why do you think so many people like to play sport?
- How do you celebrate your birthday?
- Why is it important to continue local customs?

Theme 2 – Local, national, international and global areas of interest

- What is there for young people to do in the area where you live?
- How have you helped a neighbour in the past?
- Which charity do you think most deserves support? Why?
- What are the best ways to keep fit and healthy?
- Why is it important that people eat healthily?
- What are the main problems faced by homeless people?
- What are the effects of global warming?
- Why do you think so many people like to visit other countries?
- Where have you been on holiday?
- What is your ideal holiday? Why?

Theme 3 – Current and future study and employment

- Which subject do you most enjoy studying? Why?
- Tell me about something that you have enjoyed at school.
- Explain why it is important to learn other languages.
- What could be done to improve your life in school/college?
- In your opinion, what makes a good teacher?
- What do you plan to study next year?
- What could be the advantages of going to university?
- Would you like to work in England? Why/why not?
- Why is it important to have a good job?
- Describe your ideal job.

END OF TEST

Speaking test sequence chart

In the grid below, 'Candidate order' refers to the sequence in which the candidates are tested by each teacher, not for the school/college as a whole. The candidate must be allocated the Photo card as indicated in the grid below.

After a break in testing, eg for lunch or overnight, the sequence should be restarted at the next number in column 1, 'Candidate order'. For example, if there is a break after candidate 4, the next candidate will be candidate 5. If there are more candidates than this table allows for, you should start again at number 1.

Candidate order	Photo card	Conversation Themes
1	A	2 & 3
2	D	1 & 3
3	F	1 & 2
4	B	2 & 3
5	E	1 & 2
6	D	1 & 3
7	B	2 & 3
8	A	2 & 3
9	E	1 & 2
10	F	1 & 2
11	C	1 & 3
12	A	2 & 3
13	F	1 & 2
14	C	1 & 3
15	B	2 & 3
16	E	1 & 2
17	D	1 & 3
18	C	1 & 3

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