
INTERNATIONAL GCSE

ENGLISH AS A SECOND LANGUAGE

Speaking Paper

June 2023

Teacher's Booklet

Confidential

To be conducted by the teacher-examiner.

Time allowed: 10 minutes (+ supervised preparation time of 10 minutes)

The test will consist of two parts:

Part 1 **Photo card (15 marks)**
Approximately 3–4 minutes

Part 2 **General conversation (25 marks)**
Approximately 6–7 minutes

Instructions

- During the preparation time candidates are required to prepare **one** Photo card.
- Candidates should be given one Photo card according to the sequence at the back of this booklet.
- Candidates may make notes during the preparation time for use during the test. They must hand these notes to you before the General conversation.
- Candidates should hand the Photo card to you before the General conversation.

Information

- The test will last a maximum of 10 minutes and will consist of a Photo card followed by a General conversation. The Photo card is based on one of the three themes and the General conversation is based on the two themes not tested by the Photo card.
- Candidates must **not** use a dictionary at any time during this test. This includes the preparation time.

Part 1 PHOTO CARDS

CARD A Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Jobs, career choices and ambitions**.



Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- Where would you like to work in the future?
- Why is it important to have a good job?

[15 marks]

CARD A Teacher's notes

Theme 3: Current and future study and employment

Topic: Jobs, career choices and ambitions

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: Can you tell me what you can see in this photo?

Prompts:

- Tell me about where the person is.
- What is the person doing?

Make sure that the candidate understands that the photo is of a chef working in a kitchen before asking the next question: Where would you like to work in the future?

Prompts:

- Why would you choose to work there?
- What training would you need for this job?

Ask the third question: Why is it important to have a good job?

Prompts:

- What are the requirements of a good job in your opinion?
- How do these relate to your dream job?
- Which is the most important – a good salary or an interesting job?

Turn over ►

CARD B Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Travel and tourism**.



Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- Where is your ideal holiday destination?
- What do you think are the benefits of travelling to a foreign country?

[15 marks]

CARD B Teacher's notes

Theme 2: Local, national, international and global areas of interest Topic: Travel and tourism

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question:
Can you tell me what you can see in this photo?

Prompts:

- Where could the person be?
- What is the person doing?

Make sure that the candidate understands that the photo is of a person looking at a map before asking the next question: Where is your ideal holiday destination?

Prompts:

- Why would you like to go there?
- Tell me about a holiday you have been on.
- Would you prefer to stay at home or visit another country on holiday?

Ask the third question: What do you think are the benefits of travelling to a foreign country?

Prompts:

- What do you like to do when you are on holiday?
- How often do you go on holiday?
- Would you prefer to go on holiday with your family or with friends?

Turn over ►

CARD C Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Mobile technology**.



Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- How do you use mobile technology?
- What are the benefits of owning a mobile phone?

[15 marks]

CARD C Teacher's notes

Theme 1: Identity and culture

Topic: Mobile technology

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: Can you tell me what you can see in this photo?

Prompts:

- Where are the people?
- What do you notice about the people?
- What are they doing?

Make sure that the candidate understands that the photo is of friends taking a selfie with their mobile phone before asking the next question: How do you use mobile technology?

Prompts:

- Why is it important to use mobile technology?
- What other forms of mobile technology do you use?

Ask the third question: What are the benefits of owning a mobile phone?

Prompts:

- How often do you use your phone?
- What do you use your phone for apart from contacting people?
- Why do you think some people always want to have the latest phone?

Turn over ►

CARD D Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Poverty**.



Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- What can you do to help the homeless?
- Why is it important to help people living in poverty?

[15 marks]

CARD D Teacher's notes

Theme 2: Local, national, international and global areas of interest

Topic: Poverty

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: Can you tell me what you can see in this photo?

Prompts:

- Where is the person?
- Why do you think the person is sitting on the ground?

Make sure that the candidate understands that the photo is of a person who is homeless before asking the next question: What can you do to help the homeless?

Prompts:

- Tell me about the last time you or someone you know has helped somebody.
- What should the government do to help the homeless?

Ask the third question: Why is it important to help people living in poverty?

Prompts:

- How can you help people who are struggling?
- What is the best way to fund people living in poverty?

Turn over ►

CARD E Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **Cinema and TV**.



Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- What are the qualities of a good TV programme?
- What do you think are the benefits of watching TV?

[15 marks]

CARD E Teacher's notes

Theme 1: Identity and culture

Topic: Cinema and TV

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: Can you tell me what you can see in this photo?

Prompts:

- Where is the man?
- What do you notice about the man?

Make sure that the candidate understands that the photo is of a man watching TV before asking the next question: What are the qualities of a good TV programme?

Prompts:

- What makes a good TV programme?
- Tell me about a TV programme you have watched.
- Why do you think people enjoy watching TV?

Ask the third question: What do you think are the benefits of watching TV?

Prompts:

- What is your favourite TV programme?
- How can TV programmes help a person's education?

Turn over ►

CARD F Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an additional answer sheet.
- Your teacher will then ask you questions about the photo and about topics related to **My studies**.



Your teacher will ask you the following **three** questions.

- What can you see in the photo?
- What do you do to improve your English?
- What are the benefits of learning a different language?

[15 marks]

CARD F Teacher's notes**Theme 3: Current and future study and employment****Topic: My studies**

The maximum time for this part of the test is **4 minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question. After each question, there are a series of prompts which you could use depending on the response to the question. These prompts are designed to aid the teacher; they are **not** a compulsory part of the test.

Ask the remaining questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidate to develop their responses as well as they are able.

Do not go over the maximum time of **4 minutes** for the questions and answers on the Photo card.

Begin the conversation by directing the candidate to look at the photo and asking the first question: Can you tell me what you can see in this photo?

Prompts:

- What is the woman doing?
- What lesson is taking place?

Make sure that the candidate understands that the photo is of a teacher who is teaching English before asking the next question: What do you do to improve your English?

Prompts:

- Tell me about an English lesson you have had recently.
- What qualities should a good English teacher have?

Ask the third question: What are the benefits of learning a different language?

Prompts:

- How can you use a different language in the future?
- How will this help you?

Turn over ►

Part 2 SUGGESTED QUESTIONS FOR GENERAL CONVERSATION

The questions on the Photo card are followed by a General conversation. The General conversation for each candidate is based on two out of the three themes (ie the remaining two themes which have not been covered in the Photo card). You must have a conversation with each candidate on a topic or topics from the two themes.

NB You must cover both of the themes not tested in the Photo card during the General conversation.

The total time of the General conversation should be approximately **6 minutes** and a similar amount of time should be spent on each of the two themes.

The following questions are examples of the type of questions you may ask candidates. Whilst these questions are examples of the type of questions you may ask, they are neither prescriptive nor exhaustive.

Within the specified themes, you should choose topics which reflect the individual candidate's interests. When asking questions on a particular theme, some candidates may be able to hold an excellent conversation on just one topic or even sub-topic within that theme, showing development of ideas in a specific area. Other candidates may not have such in-depth knowledge and/or linguistic expertise to be able to concentrate on such a specific area, and so will take part in a conversation on a wider range of topics or sub-topics within each of the two themes.

Suggested questions for General conversation

Theme 1 – Identity and culture

- What is your ideal family?
- What do you like doing with your family?
- What have you done with your friends recently?
- How do you use social media to keep in contact with your friends?
- What are the best uses for mobile technology?
- How does music enrich the lives of people?
- What is the best film you have seen at the cinema? Why?
- Why do you think so many people like to play sport?
- How do you celebrate your birthday?
- Why is it important to continue local customs?

Theme 2 – Local, national, international and global areas of interest

- What is there for young people to do in the area where you live?
- How have you helped a neighbour in the past?
- Which charity do you think most deserves support? Why?
- What are the best ways to keep fit and healthy?
- Why is it important that people eat healthily?
- What are the main problems faced by homeless people?
- What are the effects of global warming?
- Why do you think so many people like to visit other countries?
- Where have you been on holiday?
- What is your ideal holiday? Why?

Theme 3 – Current and future study and employment

- Which subject do you most enjoy studying? Why?
- Tell me about something that you have enjoyed at school.
- Explain why it is important to learn other languages.
- What could be done to improve your life in school/college?
- In your opinion, what makes a good teacher?
- What do you plan to study next year?
- What could be the advantages of going to university?
- Would you like to work in England? Why/why not?
- Why is it important to have a good job?
- Describe your ideal job.

END OF TEST

Speaking test sequence chart

In the grid below, 'Candidate order' refers to the sequence in which the candidates are tested by each teacher, not for the school/college as a whole. The candidate must be allocated the Photo card as indicated in the grid below.

After a break in testing, eg for lunch or overnight, the sequence should be restarted at the next number in column 1, 'Candidate order'. For example, if there is a break after candidate 4, the next candidate will be candidate 5. If there are more candidates than this table allows for, you should start again at number 1.

Candidate order	Photo card	Conversation Themes
1	A	1 & 2
2	D	1 & 3
3	F	1 & 2
4	B	1 & 3
5	E	2 & 3
6	D	1 & 3
7	B	1 & 3
8	A	1 & 2
9	E	2 & 3
10	F	1 & 2
11	C	2 & 3
12	A	1 & 2
13	F	1 & 2
14	C	2 & 3
15	B	1 & 3
16	E	2 & 3
17	D	1 & 3
18	C	2 & 3

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