

OXFORD

INTERNATIONAL
AQA EXAMINATIONS

INTERNATIONAL GCSE ENGLISH AS A SECOND LANGUAGE

(9280/L) Listening

Report on the examination

June 2023

REPORT ON EXAMINATION: INTERNATIONAL GCSE ENGLISH AS A SECOND LANGUAGE 9280/L LISTENING JUNE 2023

Question 01

Both parts of this question were well answered, with over 90% of students getting the answers correct.

Question 02

Both parts of this question were well answered, with over 90% of students getting the answers correct.

Question 03

Both parts of this question were well answered, with over 90% of students getting the answers correct.

Question 04

Both parts of this question were well answered, with over 90% of students getting the answers correct.

Question 05

Both parts of this question were well answered, with over 80% of students getting the answers correct. Students who failed to use the correct pronoun 'her' and preposition 'in' did not get the mark.

Question 06

This question was generally well answered, with over 70% of students getting 2 marks and over 20% of students gaining 1 mark.

Question 07

This question was generally well answered, with about 75% of students getting 2 marks and about 18% of students gaining 1 mark. Some students got the verb form wrong, writing 'staying', 'eating' or 'trying' as opposed to the bare infinitive so did not get the mark.

Question 08

This question was an effective differentiator, with about 65% of students getting 2 marks and 25% of students gaining 1 mark. Some students lost marks as they got the verb form wrong; some wrote 'going' as opposed to 'go', 'visiting' as opposed to 'visit' and 'buying' instead of 'buy' so did not get the mark.

Question 09

This was a straightforward question with over 90% of students getting the answer correct. Students who got this response wrong generally didn't spell 'rainforest' in a way that was phonologically similar enough to be accepted eg 'ryanforst'.

Question 10

This was another straightforward question, with just under 85% of students getting 2 marks and most of the remainder getting 1 mark. There were some minor spelling mistakes, but these were generally phonologically similar enough to be accepted.

Question 11

This was an effective question with just over 85% of students getting full marks. Those students who did not get full marks generally failed on the last point by failing to identify 'sunset over the hills'.

Question 12

This question was well-attempted and students were able to successfully extract information. About 85% of students scored 2 marks, with most of the rest getting 1 mark. Almost all students gave the correct answer for the 1st response – 'cave' – with some students putting 'bike' in the 2nd response, rather than 'motorbike'.

Question 13

This was a successful question, which demonstrated student's ability to extract relevant information, with around 99% of students getting this response correct. A significant number of students who got this response incorrect wrote 50 instead of 5, other students who got this answer wrong did not write 'years'.

Question 14

This was a reasonably successful question, with just over 70% of students getting it correct. The main problem identified with question 14 was misinterpretation, with many answers reading 'could not find a job' or 'was unemployed' rather than 'He did not have a job'.

Question 15

This question proved to be an effective differentiator, and effectively tested students' ability to identify and extract the correct information. Around 80% of students scored 3 marks, a little under 16% scored 2 marks and about 3% scored 1 mark. The main problem identified with question 15 was preposition use with many students writing 'good in / of numbers' rather than 'with / at'.

Question 16

This question proved to be an effective differentiator, and effectively tested students' ability to identify and extract the correct information. Around 60% of students scored 3 marks, 25% scored 2 marks and 10% scored 1 mark. Students who did not score well in this question generally did so because they did not write in full sentences, providing only one word such as 'different'.

Question 17

This question was well answered, with about 95% of students getting the answer correct and therefore demonstrating ability to infer correct answers.

Question 18

Question 18 proved unexpectedly challenging with the majority of students only able to identify one part of the question. Many of the students were able to identify the idea of the activity being new, but also identifying the idea of it being challenging proved difficult for many students.

As a result, just under a quarter of students got 2 marks, while over a half got 1 mark.

Question 19

This question effectively tested students' ability to infer and express meaning of a phrase. As a result, just under 35% of students scored 2 marks, with over half getting 1 mark. Those who got 1 mark generally failed to include the verb 'join' or adjective 'online'.

Question 20

This was an effective differentiator with just under 35% of students getting both marks and 50% getting 1 mark. The main problem with question 20 was not necessarily understating but many students simply used the words in the question rather than rewording it.

Question 21

This was an effective question, with just under 95% of students getting 1 mark.

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OXFORD INTERNATIONAL AQA EXAMINATIONS
GREAT CLARENDON STREET, OXFORD, OX2 6DP
UNITED KINGDOM

info@oxfordaqaexams.org.uk
oxfordaqaexams.org.uk