

OXFORD

INTERNATIONAL
AQA EXAMINATIONS

INTERNATIONAL GCSE ENGLISH AS A SECOND LANGUAGE

(9280/L) Paper Listening
Report on the examination

November 2022

REPORT ON EXAMINATION: INTERNATIONAL GCSE ENGLISH AS A SECOND LANGUAGE 9280 UNIT LISTENING NOVEMBER 2022

QUESTION 01

Both parts of this question were well answered, with over 90% of students getting the answer correct.

QUESTION 02

Both parts of this question were well answered, with over 90% of students getting the answer correct.

QUESTION 03

Both parts of this question were well answered, with over 90% of students getting the answer correct.

QUESTION 04

Both parts of this question were well answered, with over 90% of students getting the answer correct.

QUESTION 05

This question was an effective differentiator and provided an appropriate level of challenge. 74.68% of students scored 2 marks, with 20.76% getting 1 mark and 4.43% scoring 0 marks.

Students generally coped well with the second response with a variety of correct answers such as train/ by train/ catches the train. The first response was more challenging, and differentiated between different levels of students. A variety of responses were given, with some students giving the wrong person (mother, father) and others incorrectly stating that Zain drove himself. In some responses, it was unclear who was driving and so responses such as 'with his brother's car' were marked as incorrect as they implied that Zain might be driving. Many students didn't include the word 'lift' but answers such as 'by his brother's car' or 'in his brother's car' as well as 'by car' were accepted.

QUESTION 06

74.68% of students scored 2 marks, with 19.24% getting 1 mark and 5.95% scoring 0 marks.

Advantage – this was a challenging response which elicited a variety of correct responses. The majority of students correctly answered 'don't get stuck in traffic'. 'Don't stuck in traffic' was considered sufficiently similar in meaning to be accepted as correct. Some students struggled with the spelling of 'dedicated' and others incorrectly wrote 'bus lines' or 'bus links' thereby getting this response incorrect.

Disadvantage – this was generally correctly answered, with a variety of correct responses, ranging from 1 word answers (cost) to longer sentences.

QUESTION 07

90.25% of students scored 2 marks, with 7.72% getting 1 mark and 1.65% scoring 0 marks.

This was generally well answered and provided an appropriate level of challenge. The majority of students chose either 'good for health' or 'free'. In the 3rd response, care must be taken with the spelling of 'planet' as 'plant' is not an acceptable alternative.

In this response, a number of students wrote more than one answer on each line. It is important that students only write one answer on each line and give two answers in total.

QUESTION 08

74.81% of students scored 2 marks, with 18.61% getting 1 mark and 6.46% scoring 0 marks.

This was an appropriate differentiator, and provided a good level of challenge to differentiate between different levels. The first response - (provide) free buses (to the university) was generally well-answered although a small number of students incorrectly wrote 'free tickets'.

The second response was not selected very often. In this response, it was essential that students stated that students should be charged for parking – a number of student omitted information about the need for a charge.

The third response was generally well-answered, with most students including information about safe or secure parking. A limited number of students omitted safe or secure and their responses were therefore incorrect. Most students correctly included 'parking **for bikes**'. Those who didn't include 'for bikes' or wrote 'for cars' did not receive a mark.

In this response, a number of students wrote more than one answer on each line. It is important that students only write one answer on each line and give two answers in total.

QUESTION 09

This question proved to be an effective differentiator. 61.39% of students correctly identified 50%. The majority of students who did not get this answer correct instead wrote the distractor – 26%. This is possibly due to the fact that 26% was the last number they heard in the transcript.

QUESTION 10

86.71% of students scored 2 marks, with 11.77% getting 1 mark and 1.39% scoring 0 marks.

This question worked well. Most students were able to identify travel as the correct answer. A small minority of students wrote 'drive' – this cannot be accepted as it is too specific and the meaning is not sufficiently similar to 'travel'. A variety of different spellings were given of 'hobbies'. Spellings such as 'hobbys' or 'hobies' were accepted as sufficiently similar to be correct. Spellings such as 'hoppies' or 'hoobies' were not accepted.

QUESTION 11

65.32% of students scored 3 marks, 25.32% of students scored 2 marks, with 6.84% getting 1 mark and 2.41% scoring 0 marks.

This question provided a good level of challenge to be an effective differentiator. 'Lonely' was generally answered correctly, though there were some incorrect spellings which were not sufficiently phonologically similar to be correct such as 'lounly'. 'Noise' was also generally correctly answered. The third response proved to be challenging and for students who scored 1 or 2 marks, this was generally the response which they got incorrect. Students found the word 'broadband' challenging to spell – more than expected. A variety of incorrect spellings were given. Higher level students were able to either spell this word correctly or give an acceptable alternative such as 'internet'. Some students wrote just 'connection' which is not enough on its own.

A number of students also wrote the word 'reliable' as they had heard this in the transcript. As long as their answers were correct, this was accepted as correct as it didn't change the meaning of their response.

QUESTION 12

47.72% of students scored 2 marks, with 46.46% getting 1 mark and 5.70% scoring 0 marks.

This question also worked well and the 2nd answer also proved to be an effective differentiator. Almost all students got the first answer (doctor/doctors) correct. The spelling of 'hybrid' proved to be challenging and a variety of incorrect spellings were given – some such as 'hibrid' were accepted. Others, such as 'hybird' or 'hyprid' were not phonologically similar enough to be correct and answers such as high breed did not display evidence of comprehension. Some students identified incorrect information such as 'online', 'house' or 'home'.

QUESTION 13

This question worked well. 83.92% of students correctly identified 13 years, showing a pleasing ability to identify key details. The majority of students who did not get this answer correct instead wrote the distractor – 40 years. Students needed to include the word 'years' to get this answer correct as 13 on its own is not specific enough.

QUESTION 14

84.30% got 1 mark and 15.70% scored 0 marks.

There was a variety of possible correct answers here and this question was generally answered well. The majority of students wrote 'plenty of space' or similar. Students who wrote 'plenty of places' or 'plenty of spaces' did not get a mark, as the meaning is not sufficiently similar. Some students wrote 'they don't have to pay for the rooms' as this was what they had heard in the transcript. However, this was not accepted as correct as this is not the specific reason given in the transcript for choosing the hall.

QUESTION 15

43.54% of students scored 3 marks, 26.30% of students scored 2 marks, with 16.71% getting 1 mark and 13.42% scoring 0 marks

This question also worked well and was an effective differentiator. In this question, students needed to include a verb in each response to get a mark. Students who did not include verbs did not get marks. Some students wrote 'know how many people are coming' but this was not accepted as a correct response as the question asks what students have to **do** and this response does not correctly answer this question.

Make a list – this answer was not common but was generally correct when seen.

Decide when to have the party - a number of students omitted the verb and didn't get a mark.

Write the invitations – this was a popular answer and generally correct. A number of students wrote 'decide when to have the party and write the invitations' – this was treated as two separate answers.

Get food and drink – both food and drink need to be included. Other verbs may be accepted if they have a similar meaning. Prepare was not accepted as a valid alternative, as it changes the meaning of the answer.

Plan some party games – a number of students omitted the verb and didn't get a mark. Acceptable alternatives to plan may be seen. Care needs to be taken with this response as some students wrote answers such as 'party dates' or 'party things' which are incorrect.

In this response, a number of students wrote more than one answer on each line. It is important that students only write one answer on each line and give three answers in total.

QUESTION 16

71.65% of students scored 3 marks, 19.11% of students scored 2 marks, with 4.68% getting 1 mark and 4.56% scoring 0 marks.

This question also worked well and was an appropriate differentiator.

Sketch book – in this response, students needed to make a reference to the teacher, such as '**she** enjoys drawing' or 'enjoys drawing in **her** free time'. 'Enjoys drawing' was insufficiently detailed to be accepted. Most students coped well with this, though incorrect responses included 'enjoys journalling' or 'she enjoys writing'.

Necklace – a variety of correct answers were given here such as 'she can remember them', 'she can remember us', 'to remember us' or 'to remember them'. Either 'us' or 'them' can be accepted as correct in this response, as the transcript says 'us'. Some students wrote 'she always wears [lovely] earrings' or similar. This cannot be accepted as correct as it was not the reason given in the transcript.

Gift voucher – a variety of correct answers were given and flexibility is needed in marking this response as there are a number of valid equivalents. Some students wrote ‘bring’ rather than ‘get’ – this was not accepted as correct as the meaning is not similar enough.

In this response, a number of students wrote more than one answer on each line. It is important that students only write one answer on each line and give three answers in total.

QUESTION 17

This question was well answered, with over 95% of students getting the answer correct.

QUESTION 18

3.93% of students scored 2 marks, with 54.94% getting 1 mark and 40% scoring 0 marks.

This question proved unexpectedly challenging with the majority of students only able to identify one part of the question. Many of the students were able to identify the idea of paying more than the value/ normal price/ usual cost of the product, without also mentioning the idea of ‘spending too much’.

Care must be taken with marking this question as a number of students wrote extended and coherent responses which, on careful reading, were worth only 1 or sometimes 0 marks. Some students discussed the idea of spending **a lot of** money, which was not sufficiently similar to either of the points to accept as correct. Other students discussed the idea of buying more than needed which again was not sufficiently similar enough to either point to be accepted as correct.

Misinterpretations included – buying things you don’t need, getting overexcited, buying too much, buying poor quality items, buying strange items. None of these ideas are sufficiently similar to either point to be correct.

QUESTION 19

57.09% of students scored 2 marks, with 29.75% getting 1 mark and 13.16% scoring 0 marks.

This question worked well and proved to be an effective differentiator.

Town centres – most students got this correct, with a variety of valid answers, though care needs to be taken to ensure the correct tense is given. Closing was accepted as a valid alternative to closing down. Some students wrote ‘having a disastrous effect’ or similar – this was not accepted as correct.

Goods : a verb needed to be included in both responses to be accepted as correct. A variety of acceptable responses were given.

A number of students gave two responses in each column. It is important that students only write one answer in each column and give two answers in total.

QUESTION 20

This question was well answered, with over 96% of students getting the answer correct.

QUESTION 21

Over 93% of students successfully identified two correct answers for this question, displaying a pleasing ability to correlate key information from a longer listening extract. Almost 6% successfully identified one correct answer for this question.

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